

Fire Safety Engineers (FSE) Dialogue Session on 22 Apr 2019 (Monday)

S/No	Agenda for discussion	Summary of discussion
01	<p>Update on</p> <ul style="list-style-type: none"> • PB regulatory system, • Continuing Professional Education (CPE) matters, and • SCDF Performance-Based fire engineering websites 	<p><u>Presentation</u> See <u>Annex A</u> for the presentation slides.</p> <p>LTC Tong Hong Haey shared with the FSE participants on updates to the number of registered FSEs as well as the number of performance-based (PB) & fire engineering waiver submissions up to Dec 2018. He reminded FSEs on the CPE program and declaration requirements, especially this year which many FSEs are due to submit their CPE declaration. He also shared with FSEs on the refreshed SCDF website and the FSE-related information that can be found on the website, for example, list of approved CPE courses, etc.</p> <p><u>Feedback/Comment/Queries from participants</u> Nil.</p>
02	<p>Sharing on fire engineering technical and administrative requirements</p>	<p><u>Presentation</u> See <u>Annex A</u> for the presentation slides.</p> <p>Mr Nicholas Lee updated the FSE participants on the related administrative requirements and processes (e.g. expedited processing of industrial FEDBs, submission of modelling source codes, submission of declaration forms, disciplinary cases that had occurred in the past year, etc). For technical requirements, he also shared with participants on the revised guidelines to determine Available Safety Egress Time (ASET). He added that once the FSE Dialogue slides are published on SCDF website, FSEs are welcome to provide feedback on the revised guidelines.</p> <p><u>Feedback/Comment/Queries from participants</u></p> <p><u>Letter Of No Objection</u></p> <p>On the administrative requirement, an FSE queried whether there is a need to also submit a supporting fire engineering study/report together with a Letter Of No Objection (LONO), when an FSE puts up a LONO for A&A works in a performance-based building. Mr Nicholas Lee replied that a supporting fire engineering report should be submitted to support the LONO.</p>

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		<p><u>Naming of Errant FSEs</u></p> <p>Regarding the disciplinary cases shared at the meeting, some FSEs commented that while sharing details of the disciplinary cases are useful for learning, they voiced concerns about making the names of errant FSEs and their offences public, as such practices are also not in line with those of other professional bodies. SCDF noted the feedback.</p>
03	<u>Q&A Session</u>	<p><u>Q1 from Shyam Dayanandan</u></p> <p>SCDF informed that an FSE has submitted a query to ask when a Peer Reviewer for a performance-based project could undertake QP submission for the same project at a later date, without considered to have committed a conflict of interest?</p> <p><u>SCDF reply to Q1</u></p> <p>SCDF commented that on the surface, FSE's (or his company's/employer's) future appointment as a QP may be seen as a conflict of interest for his/her current role as a peer reviewer. SCDF advised FSEs to read up on the Fire Safety Act (FSA) and Regulations, and to seek their own legal advice on interpreting the relevant sections of the FSA when required.</p> <p>FSEs noted the above response, and asked whether SCDF can consider putting up on the SCDF website some common scenarios which will result in an FSE committing such an offence. SCDF replied that this can be considered.</p>
04	<u>AOB</u>	<p>As there are no other outstanding matters, LTC Tong ended the Dialogue Session by highlighting that FSEs who attended the FSE Dialogue 2019 on 22 Apr 2019 will be awarded 3 CPE hours (separate email will be sent to FSE to acknowledge participation). Mr Nicholas Lee also solicited feedback on the priority card scheme, and concluded that the priority card scheme will continue for another year, as FSEs welcome this scheme and there were no objections to continue with the scheme.</p> <p>AC Lian also concluded the session by sharing with FSEs that subsequent annual FSE Dialogue sessions may be charged a cost recovery fee, so as to be consistent with other training courses organised for professionals and awarded professional development points/hours.</p>

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Date: 30 Apr 2019